



Student:

Teacher:

Birthdate:

English Language Arts				
Overall Performance for Language Arts				
Foundational Skills	Q1	Q2	Q3	Q4
Recognize the distinguishing features of a sentence.				
Demonstrates understanding of spoken words, syllable, and sounds (phonemes)				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Reads with sufficient accuracy and fluency to support comprehension.				
Literature and Informational Text	Q1	Q2	Q3	Q4
Describe characters, settings, and major events in a story.				
Identify who is telling the story.				
Use illustrations and details in a story to describe its characters, settings, or events.				
Ask and answer questions about key details in a text.				
Writing	Q1	Q2	Q3	Q4
Develop and produce organized writing appropriate to task with support.				
Language	Q1	Q2	Q3	Q4
Applies conventions of standard English grammar and usage, capitalization, punctuation, and spelling consistently				

Mathematics				
Overall Performance for Mathematics				
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Use addition and subtraction within 20.				
Understand and apply properties of operations and the relationship between addition and subtraction.				
Number and Operations in Base Ten	Q1	Q2	Q3	Q4
Count to 120.				
Understand place value.				
Measurement and Data	Q1	Q2	Q3	Q4
Express the length of an object as a whole number of length units				
Write and tell time in hours and half-hours using analog and digital clocks.				
Geometry	Q1	Q2	Q3	Q4
Recognizes and draws shapes having specified attributes, angles or equal faces				
Compose two dimensional shapes.				
Partition circles and rectangles into two and four equal shares.				

Music				
Overall Performance for Music				
	Q1	Q2	Q3	Q4
Expression of Music				
Creation of Music				
Theory of Music				
Aesthetic Valuation of Music				
Show effort and motivation in Music				

Physical Education				
Overall Performance for PE				
	Q1	Q2	Q3	Q4
Movement Competence and Understanding				
Physical and Personal Wellness				
Manipulative Competence and Understanding (i.e. catch, throw, kick, strike, dribble)				

Learner Qualities				
	Q1	Q2	Q3	Q4
Shows effort				
Organizes time, tasks, & materials				
Completes class work on time				
Shows responsibility				
Actively listens and responds				
Works collaboratively in groups				
Participates in class discussion				
Demonstrates respect for property, self, & others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

Overall Performance Scale

High Proficiency	P+
Expected Proficiency	P
Approaching Proficiency	AP
Marginal Progress	M
Unsatisfactory Proficiency	U
Not Enough Evidence	NE
Not Assessed	NA

Performance Indicator Scale

Exceeds: Progress in performance indicator exceeds current grade level expectations, working on above grade level expectations	4
Proficient: Progress in performance indicator meets current grade level expectations	3
Developing: Progress in performance indicator is approaching current grade level expectations	2
Emerging: Progress in performance indicator is below grade level expectations, working on below grade level expectations	1
Not taught this quarter	NT
Not enough evidence	NE
Not Assessed	NA

Teacher Comments Quarter 1:

Teacher Comments Quarter 2:

Teacher Comments Quarter 3:

Teacher Comments Quarter 4:

Quarter 1:

Parent Signature _____

Quarter 2:

Parent Signature _____

Quarter 3:

Parent Signature _____

Quarter 4:

Parent Signature _____