



Student:

Teacher:

Birthdate:

English Language Arts				
Overall Performance for Language Arts				
<b>Foundational Skills</b>	Q1	Q2	Q3	Q4
Applies grade level phonics and word analysis skills to decode text				
Uses a range of strategies to determine the meaning of words or phrases and apply them accurately				
Reads grade level text fluently with varied expression and sufficient accuracy to support comprehension				
<b>Literature</b>	Q1	Q2	Q3	Q4
Recounts Stories, including fables and folktales, central message, lesson or moral.				
Uses a range of strategies efficiently to construct meaning while reading literature				
Describe the overall structure of a story				
Compare and contrast two or more versions of the same story from different authors, or different cultures				
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
<b>Informational Text</b>	Q1	Q2	Q3	Q4
Uses a range of strategies efficiently to construct meaning while reading informational text				
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.				
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.				
<b>Writing</b>	Q1	Q2	Q3	Q4
Write an opinion piece that includes the introduction of the topic, states an opinion, supply reasons that support the opinion, use effective transitions, and provides a concluding statement.				
Write narratives that includes a short sequence of events, include details to describe actions, thoughts, and feelings, words to signal event order, and provide a sense of closure.				
Develop and produce organized writing appropriate to task with support.				
<b>Language</b>	Q1	Q2	Q3	Q4
Applies conventions of standard English grammar and usage, capitalization, punctuation, and spelling consistently				

Social Studies				
Overall Performance for Social Studies				
	Q1	Q2	Q3	Q4
Understands grade level Social Studies content				

Science				
Overall Performance for Social Studies				
	Q1	Q2	Q3	Q4
Understands grade level Science content				

Mathematics				
Overall Performance for Mathematics				
<b>Operations and Algebraic Thinking</b>	Q1	Q2	Q3	Q4
Use addition and subtraction within 100 to solve one and two step problems				
Formulates, represents, and uses strategies to add and subtract within 100 with flexibility, accuracy, and efficiency				
Fluently adds and subtracts using mental strategies to 20				
<b>Number and Operations in Base Ten</b>	Q1	Q2	Q3	Q4
Demonstrates an understanding of the whole number system including place value and number relationships through 1000				
Compares three-digit numbers on the meaning of the hundred, tens, and ones.				
Read and writes numbers to 1000 in base ten, number names, and expanded form				
Fluently adds and subtracts within 100 using strategies based on place value				
<b>Measurement and Data</b>	Q1	Q2	Q3	Q4
Creates and analyzes visual data displays in a variety of formats to answer questions				
Tells and writes time from analog and digital clocks to the nearest five minutes				
Estimate Lengths using units of inches, feet, centimeters, and meters				
Measure the length of an object twice, using various length unit				
<b>Geometry</b>	Q1	Q2	Q3	Q4
Recognizes and draws shapes having specified attributes, angles or equal faces				
Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.				
Partition a rectangle into rows and columns of the same-size squares				
Partitions shapes into equal shares to represent part/whole relationships				

Music				
Overall Performance for Music				
	Q1	Q2	Q3	Q4
Expression of Music				
Creation of Music				
Theory of Music				
Aesthetic Valuation of Music				
Show effort and motivation in Music				

**Physical Education**

Overall Performance for PE				
	Q1	Q2	Q3	Q4
Movement Competence and Understanding				
Physical and Personal Wellness				
Manipulative Competence and Understanding (i.e. catch , throw, kick, strike, dribble)				

**Learner Qualities**

	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Makes focused, smooth transitions across all settings				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				
Demonstrates Responsibility by returning completed homework promptly				

**Overall Performance Scale**

High Proficiency	P+
Expected Proficiency	P
Approaching Proficiency	AP
Marginal Progress	M
Unsatisfactory Proficiency	U
Not Enough Evidence	NE
Not Assessed	NA

**Performance Indicator Scale**

<b>Exceeds:</b> Progress in performance indicator exceeds current grade level expectations, working on above grade level expectations	4
<b>Proficient:</b> Progress in performance indicator meets current grade level expectations	3
<b>Developing:</b> Progress in performance indicator is approaching current grade level expectations	2
<b>Emerging:</b> Progress in performance indicator is below grade level expectations, working on below grade level expectations	1
<b>Not taught this quarter</b>	NT
<b>Not enough evidence</b>	NE
<b>Not Assessed</b>	NA

Teacher Comments Quarter 1:

Teacher Comments Quarter 2:

Teacher Comments Quarter 3:

Teacher Comments Quarter 4:

Quarter 1:

Parent Signature \_\_\_\_\_

Quarter 2:

Parent Signature \_\_\_\_\_

Quarter 3:

Parent Signature \_\_\_\_\_

Quarter 4:

Parent Signature \_\_\_\_\_