



Student:

Teacher:

Birthdate:

English Language Arts				
Overall Performance for Language Arts				
Foundational Skills	Q1	Q2	Q3	Q4
Recognize and name all upper case letters				
Recognize and name all lower case letters				
Recognize rhyming words				
Produce rhyming words				
Blend sounds into recognizable words				
Segment words into individual sounds				
Isolate beginning, middle and ending sounds in words				
Identify consonant sounds				
Identify short and long vowel sounds				
Read high-frequency words				
Follow words from left to right, top to bottom and page to page				
Literature	Q1	Q2	Q3	Q4
Ask and answer questions about key details in a text				
Retell familiar stories with support				
Identify characters, setting and major events in a story				
Informational Text	Q1	Q2	Q3	Q4
Ask and answer questions about key details in a text				
Identify the main topic and retell key details in a text				
Ask and answer questions about unknown words in a text with prompting and support				
Language	Q1	Q2	Q3	Q4
Print upper case letters				
Print lower case letters				
Produce and expand sentences in shared language activities				
Write a letter or letters for most sounds				
Sort common objects into categories				
Know and apply grade-level capitalization				
Know and apply grade-level punctuation				
Know and apply grade-level spelling				
Know and apply grade-level vocabulary				
Speaking and Listening	Q1	Q2	Q3	Q4
Ask and answer questions about key details in a text read aloud				
Speak audibly and express thoughts, feelings and ideas clearly				
Writing	Q1	Q2	Q3	Q4
Draw, dictate, or write about a topic with supporting information about the topic				
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened				

Mathematics				
Overall Performance for Mathematics				
Counting and Cardinality	Q1	Q2	Q3	Q4
Count to 100 by ones				
Count by 2's and 5's to 10				
Count to 100 by tens				
Write numbers from 0 to 20				
Represent a number of objects with a written numeral				
Count up to 20 objects arranged in various ways with 1:1 correspondence				
Identify sets of objects as more than/less than/equal to other sets				
Compare two numbers between 1 and 10 presented as written numerals				
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Solve addition word problems within 10 using objects and drawings				
Solve subtraction word problems within 10 using objects and drawings				
Take apart numbers to 10 using objects or drawings and record answer				
Fluently add or subtract within 5				
For numbers less than 10, find and record the number that makes 10				
Number and Operations in Base Ten	Q1	Q2	Q3	Q4
Build and take apart numbers 11-19 using objects or drawings; record				
Measurement and Data	Q1	Q2	Q3	Q4
Classify objects into categories and sort the categories by count				
Geometry	Q1	Q2	Q3	Q4
Correctly name shapes regardless of their orientations or size				

Music				
Overall Performance for Music				
	Q1	Q2	Q3	Q4
Expression of Music				
Creation of Music				
Theory of Music				
Aesthetic Valuation of Music				
Show effort and motivation in Music				

Physical Education				
Overall Performance for PE				
	Q1	Q2	Q3	Q4
Movement Competence and Understanding				
Physical and Personal Wellness				
Manipulative Competence and Understanding (i.e. catch, throw, kick, strike, dribble)				

Learner Qualities				
	Q1	Q2	Q3	Q4
Self-Directed Learner				
Is well rested and alert				
Works without disturbing others				
Organizes work and materials				
Accepts constructive feedback				
Completes assignments on time				
Works well independently				
Accepts responsibility for actions				
Follows oral directions				
Stays on task				
Listens attentively				
Attends to personal needs				
Collaborative Communicator				
Collaborates well with peers				
Demonstrates self-control				
Participates in class discussions				
Respects rights and properties of others				
Respects school expectations				
Respects classroom expectations				
Communicates needs and feelings				
Presents work neatly and legibly				
Checks work for accuracy				
Motor Skills				
Fine motor skills				
Gross motor skills (run, hop, skip, jump, gallop)				

Overall Performance Scale	
High Proficiency	P+
Expected Proficiency	P
Approaching Proficiency	AP
Marginal Progress	M
Unsatisfactory Proficiency	U
Not Enough Evidence	NE
Not Assessed	NA

Performance Indicator Scale	
Exceeds: Progress in performance indicator exceeds current grade level expectations, working on above grade level expectations	4
Proficient: Progress in performance indicator meets current grade level expectations	3
Developing: Progress in performance indicator is approaching current grade level expectations	2
Emerging: Progress in performance indicator is below grade level expectations, working on below grade level expectations	1
Not taught this quarter	NT
Not enough evidence	NE
Not Assessed	NA

Teacher Comments Quarter 1:
Teacher Comments Quarter 2:
Teacher Comments Quarter 3:
Teacher Comments Quarter 4:
Quarter 1: Parent Signature _____
Quarter 2: Parent Signature _____
Quarter 3: Parent Signature _____
Quarter 4: Parent Signature _____